

MATH221-001 200630 Problem Set 5

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Due: Wednesday, November 29

1. Show that the relation R used in the definition of \mathbb{Z} , i.e., $[a, b]R[c, d]$ if and only if $a + d = b + c$, is an equivalence relation.
2. Show that the operations $-$ and \times defined by $[a, b] - [c, d] = [a + d, b + c]$ and $[a, b] \times [c, d] = [ac + bd, ad + bc]$ are independent of representatives, i.e., are well-defined on \mathbb{Z} .
3.
 - (a) Find $d = \text{GCD}(2990, 2622)$.
 - (b) Find integers m and n such that $d = 2990m + 2622n$.
 - (c) Find a different pair of integers m' and n' such that $d = 2990m' + 2622n'$.
 - (d) Find integers m_1 and n_1 such that $2990m_1 + 2622n_1 = 230$.
 - (e) Is it possible to find integers m_2 and n_2 such that $2990m_2 + 2622n_2 = 235$?
4. At a clambake, the cost of a lobster dinner is \$11 and the cost of a chicken dinner is \$8. What can you conclude if the total bill is
 - (a) \$777
 - (b) \$96
 - (c) \$69
5. Find all prime numbers between 1 and 200.
6. Show that the n consecutive positive integers beginning with $(n + 1)! + 2$ are all composite.
7. Let a, b, d be integers with $\text{GCD}(a, b) = d$. Show that $\text{GCD}(a/d, b/d) = 1$.
8. Show that if a, b are relatively prime integers, then $\text{GCD}(a + b, a - b) = 1$ or 2 .
9. How many ways can change for a dollar be made using
 - (a) dimes and quarters
 - (b) nickels, dimes, and quarters
 - (c) pennies, nickels, dimes, and quarters?
10. Is it possible to have 50 coins, all pennies, dimes, and quarters, worth \$3?